| Locational Knowledge   * Locate the world countries. * Name and locate counties and cities in the UK * Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian | | | | | |
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| Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| We are familiar with our own area - Salford and its location within the UK.  We know and recognise the capital cities in the UK. | We are confident in which continent we live on.  We confidently name and locate all continents and oceans.  We explore the seven continents in detail and explore Canberra, Australia and compare it to the UK. | We know tropical rainforests are found along the equator.  We understand rainforests grow there because of the hot, humid climate. | We compare the rivers in the local area (River Irwell) to famous rivers in Europe and all continents. | We compare two areas within the UK.  We understand the position and significance of lines of latitude, longitude and the equator when exploring travel throughout the world. | We focus on Europe to ensure we have a sound knowledge of the countries and their capital cities. |
| Place Knowledge   * Understand similarities and differences through the study of human and physical geography of the UK, Europe, North and South America   Human and Physical Geography   * Physical Geography: climate zones, biomes, vegetation belts, rivers, mountains, volcanoes, earthquakes, water cycles * Human Geography: types of settlements and land use, economic activity include trade links, distribution of natural resources including energy, food, minerals and water | | | | | |
| Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| We become familiar with our local area - Salford, and recognise its place in the wider world. | We study the human and physical features of Australia and compare these to Salford. | We study human and physical features with a focus on rainforests, mountains and volcanoes. | We study the physical and human features with a focus on rivers, water and the water cycle.  We think of water as a natural resource for energy and we understand how it is distributed over the globe.  We understand the issues that can surround water supply. | We study the human and physical features of South America.  We look at the distributions of natural resources and how it supports actions against climate change. | We study different biomes while studying different areas of Europe, revisiting our knowledge of rainforests as a biome.  We develop our understanding of trade links and their distribution of energy, food etc. |
| Geographical Skills and Fieldwork   * Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. * Use the eight points of a compass, four and six figures grid references, symbols and key to build their knowledge of the United Kingdom and the wider world. * Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods. | | | | | |
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| Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| Follow directions (Up, down, left/right, forwards/backwards)  Know why a key is needed.  Use standard symbols. Use aerial photography to identify locations. Use maps of the Uk to identify key locations. Use fieldwork to study the school grounds. | Follow directions (Up, down, left/right, forwards/backwards)  Know why a key is needed.  Use standard symbols. Use aerial photography to identify locations. Use maps of the world to identify key locations.  Use fieldwork to study the school grounds. | Use 4 compass points to follow/give directions:  Use letter/number coordinates to locate features on a map.  Know why a key is needed.  Use standard symbols.  On maps of the UK and the world, identify key locations.  Use contour lines to compare gradients. Use fieldwork to study the local area. | Use 4 compass points well:  Begin to use 8 compass points;  Use letter/no. coordinates to locate features on a map confidently.  Know why a key is needed.  Use standard symbols.  Begin to recognise symbols on an OS map.  Use fieldwork to study the local area. | Use 8 compass points;  Begin to use 4 figure coordinates to locate features on a map.  Know why a key is needed.  Use standard symbols.  On maps of the UK and the world, identify key locations.  Use/ recognise OS map symbols.  Use fieldwork to study the local area. | Use 8 compass points confidently and accurately;  Use 4 figure coordinates confidently to locate features on a map.  Begin to use 6 figure grid refs; use latitude and longitude on atlas maps.  Know why a key is needed.  Use standard symbols.  On maps of the UK and the world, identify key locations.  Use/ recognise OS map symbols.  Use fieldwork to study the local area. |