Year 3

**Ourselves**

| **Checking for understanding:** * Can children use simple greetings?
* Can children ask and answer 2 simple questions?
* Can children say how they are feeling today?
* Can children tell someone their age?
* Can children tell someone where they live?
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**Celebrations**

| **Checking for understanding:** * Do children know what the festival ‘El Dia de Los Muertos’ is?
* Do children understand that the Day Of the Dead is a happy celebration?
* Can children explain what the purpose of an ‘alter/offendra’ is?
* Can children name 5 objects that would be placed on an alter?
* Can children explain how The day of the Dead is different to Halloween?
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**School**

| **Checking for understanding:** * Can children name 8 school objects?
* Can children write 8 school objects?
* Can children say they have an object?
* Can children ask for an object?
* Can children explain how we know when a noun is masculine or feminine?
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**Hobbies**

| **Checking for understanding:** * Can children name 5 hobbies?
* Can children write 5 hobbies?
* Can children verbally express an opinion about what they like/dislike
* Can children express an opinion about what they like in written form?
* Can children use a dictionary to look up new words?
* Can children use the conjunction for ‘and’
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**Weather**

| **Checking for understanding:** * Can children name days of the week?
* Can children order days of the week?
* Can children write the days of the week?
* Can children name 5 weather conditions?
* Can children write a simple sentence to describe the weather on a certain day?
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**Holidays**

| **Checking for understanding:** * Can children name and write 6 food and drink items?
* Can children ask a question to request a particular food?
* Can children use please and thank you with confidence?
* Can children express their likes and dislikes about food?
* Can children role play a simple ‘restaurant’ scenario?
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Year 4

**Ourselves**

| **Checking for understanding:** * Can children say 4 family member nouns?
* Can children write 4 family member nouns ?
* Can children say extended family nouns?
* Can children write extended family nouns ?
* Can children write a sentence to name a family member
* Can children write a short paragraph to describe my family
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**Celebrations**

| **Checking for understanding:** * Can children describe some Christmas eve traditions?
* Can children name 6 christmas related nouns?
* Can children write (and spell) 6 christmas nouns?
* Can children use 2 adjectives to describe size?
* Can children use adjective to describe colour? (4 colours.)
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**School**

| **Checking for understanding:** * Can children name 10 school subjects?
* Can children write 10 school subjects?
* Can children identify key information from a spoken passage about school?
* Can children verbally ask and answer a question about which school subjects they like or dislike?
* Can children use the conjunctions for ‘and’ and ‘but’ to extend their sentences?
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**Hobbies**

| **Checking for understanding:** * Can children name 9 hobbies?
* Can children write about 9 hobbies?
* Can children identify key information from a spoken passage about hobbies?
* Can children verbally and in writing, express their opinion using the verb ‘gustar’ (to like?)
* Can children use a dictionary to look up new words with increasing skill?
* Can children use the conjunctions for ‘and’ and ‘but’ to extend sentences.
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**Weather**

| **Checking for understanding:** * Can children name and order the months of the year?
* Can children name 5 weather conditions?
* Can children write 5 weather conditions?
* Can children ask someone what the weather is like?
* Can children write sentences independently to say what the weather is like during a particular month?
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**Holidays**

| **Checking for understanding:** * Can children name 5 countries?
* Can children name 5 modes of transport?
* Can children listen accurately and understand familiar phrases?
* Can children pronounce a sentence accurately?
* Can children use a dialogue prompt to have a short conversation about foreign travel?
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Year 5 and 6

**Ourselves**

| **Checking for understanding:** * Can children say 8 pet animal nouns?
* Can children write 8 pet animal nouns?
* Can children use colour and size adjectives to describe pet animals?
* Can children write a simple sentence to describe a pet?
* Can children write an extended paragraph to describe their families and pets?
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**Celebrations**

| **Checking for understanding:** * Can chiikldren describe the Three Kings tradition?
* Can children name 7 christmas nouns?
* Can children use adjectives of size and colur with increasing confidence?
* Can children spell the number 1-10 (from memory)
* Can children write plural nouns correctly?
* Can children make adjective agree with nouns?
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**School**

| **Checking for understanding:** * Can children recognise multiples of 10 up to 100?
* Can children say, write and spell the 10 school subjects?
* Can children express their opinion about school subjects using the verb gustar (to like?)
* Can children use the word for because to give appropriate reasons for likes and dislikes?
* Can children use the conjunctions for ‘and’ and ‘because’ spontaneously in speech and writing?
* Can children use the correct noun/adjective agreement in their speech and writing?
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**Hobbies**

| **Checking for understanding:** Can children confidently recall colours from memory? Can children write, say and spell 9 hobbies? Can children express an opinion about hobbies using the verb gustar? Can children use the word cuando (when) to explain which weather conditions are appropriate for certain hobbies?Can children use ‘y’ and ‘pero’ (and, but) accurately in the spoken and written sentences?Can children recall 3 different weather conditions from memory?  |
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**Weather**

| **Checking for understanding:** * Can children name 4 compass points in Spanish?
* Can children name 10 European countries?
* Can children describe the position of these countries using the compass points?
* Can children write sentences in Spanish to describe the weather in different countries?
* Can children plan and write a weather forecast relating to different European countries?
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**Holidays**

| **Checking for understanding:** * Can children name 8 pieces of clothing?
* Can children name 8 parts of the body?
* Can children identify Spanish Speaking countries in Europe and South America?
* Can children write sentences using familiar vocabulary and the conjunction proque (because)
* Can children write sentences about which items of clothing they would wear ina particular country/climate?
* Can children conjugate a simple verb (llevar- to wear?)
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