

# Art and design SEND intent



Our River View curriculum for art and design acknowledges that learners with additional needs are likely to have difficulties making a generalisation associated with stimuli. These difficulties may act as barriers to learning with regard to making the connections necessary when studying art and design. The learner may need support to remember previous experiences and link them to make sense out of a new one.

The curriculum for art and design pupils explore visual, tactile and other sensory experiences to communicate ideas and meanings. They work with traditional and new media, developing confidence, competence, imagination and creativity. They learn to appreciate and value images and artefacts across times and cultures, and to understand the contexts in which they were made. In art, craft and design, pupils reflect critically on their own and other people's work, judging quality, value and meaning. They learn to think and act as artists, craftspeople and designers, working creatively and intelligently. They develop an appreciation of art, craft and design, and its role in the creative and cultural industries that enrich their lives.

To make art and design lessons inclusive, teachers' River View anticipates what barriers to taking part and learning particular activities, lessons or a series of lessons may pose for pupils with particular SEN or additional needs. In some activities, pupils will be able to take part in the same way as their peers. In others, some modifications or adjustments will need to be made to include everyone. Providing scaffolds, different resources/equipment or support so that they can work towards the same lesson objectives as their peers.