

Learning at River View

English SEND intent



The River View curriculum for English is tailored to aid and learners who are developing emergent skills and still work to access the National Curriculum. There will be learners who experience cognitive difficulties and may also have difficulties in mobility and coordination, communication, sensory issues and social communication difficulties that impact on their ability to develop English skills. The curriculum acknowledges that, despite having these needs, learners can experience, enjoy and develop English skills and have the same entitlement to develop English skills as other pupils. Teaching and learning will necessarily be highly personalised to support these learners' particular strengths and needs.

Reading

We aim to provide learners with a range of reading materials and learning approaches to support their development of reading skills and promote their access to reading for pleasure.

- books that focus on specific pupils' own interests and activities to support their motivation and engagement;
- the use of symbols to provide a "bridge" between pictures and words;
- mixture of conventional (e.g., texts) and non-conventional (e.g., pictures, film and oral) media;
- reading materials which engage early reading skills in age appropriate contexts;
- reading materials which provide a carefully structured but extensive range of early reading experiences at appropriate levels of attainment.
- reading for pleasure which engages individual students and promotes a reading culture

Writing

We aim to support learners to develop their writing skills. There may be issues that affect pace of writing, letter formation or processing skills for writing. We aim to adapt curriculum teaching to make writing learning accessible. We do this by utilising different resources for example; symbols, chrome books and sound buttons.