

Learning at River View

SMSC SEND intent



The SMSC curriculum recognises that learners with additional needs are likely to have difficulties making generalisations in there for learning so we must ensure our curriculum is adapted appropriately to ensure children are accessing their learning. These difficulties may act as barriers to learning with regard to making the connections necessary to their own life when in SMSC lessons. The learner may need support to remember previous experiences and link them to make sense out of a new one.

We aim to ensure our learners have access to the River View curriculum that;

- Carry out or take part in daily personal living routines.
- Experience taking and sharing responsibility.
- Feel positive about themselves and others
- Reflect on their perceptions and experiences.
- Develop the understanding, language, communication skills and strategies required to exercise personal autonomy wherever possible.
- Make real decisions (with support where necessary so that they can act upon them).
- Take part in group activities and make contributions
- Develop and maintain positive relationships and interactions with others.
- Recognise and celebrate their achievements and successes.
- Develop understanding that our behaviour affects other people.