

The page features several decorative elements: a large green circle with a white outline in the top right; a smaller green circle with a white outline in the middle right; and a large green circle with a white outline in the bottom right. Two thin green lines cross the page diagonally from the top left towards the bottom right.

## ACCESSIBILITY & DISABILITY EQUALITY POLICY FOR RIVER VIEW PRIMARY SCHOOL

Date of issue: July 2011

Reviewed: September 2023

Next Review September 2024



## INTRODUCTION

This plan is drawn up in accordance with the planning duty in the Disability Discrimination Act 1995, as amended by the SEN and Disability Act 2001 (SENDA). It draws on the guidance set out in "Accessible Schools: Planning to increase access to schools for disabled pupils", issued by DfES in July 2002.

## DEFINITION OF DISABILITY

Disability is defined by the Disability Discrimination Act 1995 (DDA):

"A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities."

## KEY OBJECTIVE

To reduce and, where possible, eliminate barriers to accessing the curriculum and to full participation in our community for pupils, and prospective pupils, with a disability. River View was opened in Sept 2011 and is an Accessible by Design school.

## PRINCIPLES

Compliance with the DDA is consistent with River View's aims and equal opportunities policy, and the operation of River View's SEN policy. River View recognises its duty under the DDA (as amended by the SENDA):

- not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
- not to treat disabled pupils less favourably
- to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- to publish an Accessibility Plan.

In performing their duties, governors and staff will have regard to the DRC Code of Practice Post 16 (2007)

River View recognises and values parents' knowledge of their child's disability and its effect on his/her ability to carry out normal activities, and respects the parents' and child's right to confidentiality.

River View provides all pupils with a broad and balanced curriculum,

differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the National Curriculum, which underpin the development of a more inclusive curriculum:

- setting suitable learning challenges
- responding to pupils' diverse learning needs
- overcoming potential barriers to learning and assessment for individuals and groups of pupils.

## ACTIVITY

### EDUCATION & RELATED ACTIVITIES

River View will continue to seek and follow the advice of LA services, such as specialist teacher advisers and SEN inspectors/advisers, and of appropriate health professionals from the local NHS Trusts.

### PHYSICAL ENVIRONMENT

River View will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishment of the site and premises.

### PROVISION OF INFORMATION

River View will make itself aware of local services, including those provided through the LA, for providing information in alternative formats when required or requested.

## LINKED POLICIES

This Plan will contribute to the review and revision of related school policies, e.g.

School Improvement Plan

SEN Policy

Equal Opportunities Policy

Curriculum Policies

Race Equality Policy

Gender Equality Policy

The plan is also available by e-mail, or in an enlarged print version, on request to the head teacher.

The Governors will review this policy every three years.

Date : January 2021

Signed

Head Teacher

Chair