| River View Primary School |  |  |
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| Mathematics | Year 2 | Spring |
| What will I know by the end of the unit? | Technical Vocabulary |  |
| Money | multiple | the product of a given number multiplied by another number |
| Recognise and use symbols for pounds and pence. Combine amounts to make a particular value. Find different combinations of coins that equal the same amount of money. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change. | factor | a number which will divide exactly into another number |
|  | product | the result when two or more numbers are multiplied |
|  | equals | the same in value |
|  | commutative | when 2 numbers can be added or multiplied \& the same answer will be found no matter what order they are in |
| Multiplication and Division |  |  |
| Recall and use multiplication and division facts for the 2,5 and 10 multiplication tables, including recognising odd and even numbers. Show that multiplication of two numbers can be done in any order and division of one number by another number cannot. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication, division and equals signs. Solve problems involving multiplication and division using materials, arrays, repeated addition, mental methods and multiplication and division facts. | even number | a positive or negative number exactly divisible by 2 |
|  | odd number | a number that when divided by 2 leaves a remainder of 1 |
|  | dividend | a number to be divided by another number |
|  | divisor | a number by which another number is divided |
|  | quotient | the result when one number is divided by another number |
|  | length | how long an object is |
| Length and Height | height | the distance from the bottom to the top of something standing upright |
| Choose and use appropriate standard units to estimate and measure length/height in any direction to the nearest appropriate unit, using rulers. Compare and order length and record the results using $>,<$ and $=$. |  |  |
|  | mass | the amount of matter (stuff) an object contains |
|  | capacity | the amount of space in an object |
| Mass, Capacity and Temperature | temperature | a degree of hotness or coldness that can be measured using a thermometer |
| Choose and use appropriate standard units to estimate and measure mass, temperature and capacity to the nearest appropriate unit, using scales, thermometers and measuring vessels. Compare and order mass, capacity |  |  |
|  | thermometer | an instrument used to measure temperature |
|  | estimate | roughly calculate |

