| River View Primary School |  |  |
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| Mathematics | Year 4 | Spring |
| What will I know by the end of the unit? | Technical Vocabulary |  |
| unit? | multiple | the product of a given number multiplied by another number |
| Multiply two-digit and three-digit numbers by a one-digit number using a formal written layout. Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems. | factor | a number which will divide exactly into another number |
|  | product | the result when two or more numbers are multiplied |
|  | dividend | a number to be divided by another number |
|  | divisor | a number by which another number is divided |
| Length and Perimeter | quotient | the result when one number is divided by another number |
| Convert between different units of measure. Estimate, compare and calculate different measures. Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres. |  |  |
|  | length | how long an object is |
|  | perimeter | the length of the distance around the boundary of the shape |
| Fractions | estimate | roughly calculate |
| Recognise and show, using diagrams, families of common equivalent fractions. Add and subtract fractions with the same denominator. Solve problems involving increasingly harder fractions to calculate quantities and fractions to divide quantities, including non-unit fractions where the answer is a whole number. |  |  |
|  | numerator | the number above the line in a fraction |
|  | denominator | the number below the line in a fraction |
|  | unit fraction | any fraction with 1 as its numerator |
|  | equivalent | two or more fractions that are all equal even though they different numerators and denominators |
| Decimals | fraction |  |
| Recognise and write decimal equivalents of any number of tenths or hundredths. Recognise and write decimal equivalents to $1 / 4,1 / 2$ and $3 / 4$. Find the effect of dividing a one or two-digit number by 10 or 100 , identifying the value of the digits in the answer as ones, tenths and hundredths. | decimal | a number that is not a whole; a number whose whole number part and the fractional part is separated by a decimal point |
|  | tenth | one part in 10 equal parts ( $1 / 10,0.1$ ) |
|  | hundredth | one part in 100 equal parts ( $1 / 100,0.01)$ |

