

**River View Primary School**

**Mathematics**

**Year 6**

**Summer**

**What will I know by the end of the unit?**

**Shape**

Draw 2-D shapes using given dimensions and angles. Compare and classify geometric shapes based on their properties and sizes. Illustrate and name parts of a circle, including radius, diameter and circumference and know that the diameter is twice the radius. Recognise, describe and build simple 3-D shapes, including making nets. Find unknown angles in any triangles, regular quadrilaterals and regular polygons. Recognise angles where they meet at a point; are on a straight line or are vertically opposite and find missing angles.

**Position and Direction**

Describe positions on the full coordinate grid (all four quadrants). Draw and translate simple shapes on the coordinate plane and reflect them in the axes.

**Technical Vocabulary**

<b>regular shapes</b>	shapes which have all equal sides and angles
<b>irregular shapes</b>	shapes which do not have all equal sides and angles
<b>two-dimensional shape</b>	flat figures with two-dimensions, such as length and width
<b>three-dimensional shape</b>	solids with three-dimensions, such as length, width and height
<b>net</b>	a term used to describe what a 3D shape would like if it was opened out and laid flat
<b>angle</b>	the number of degrees rotated around a point
<b>acute</b>	describes an angle between 0 and 90 degrees
<b>obtuse</b>	describes an angle between 90 and 180 degrees
<b>reflex</b>	describes an angle between 180 and 360 degrees
<b>circumference</b>	the distance around a circle
<b>diameter</b>	a straight line passing through the centre of a circle to touch both sides of the circumference
<b>radius</b>	half the length of the diameter
<b>translation</b>	when a shape is moved from one place to another by sliding it
<b>reflection</b>	a shape flipped over in a mirror line resulting in a mirror image