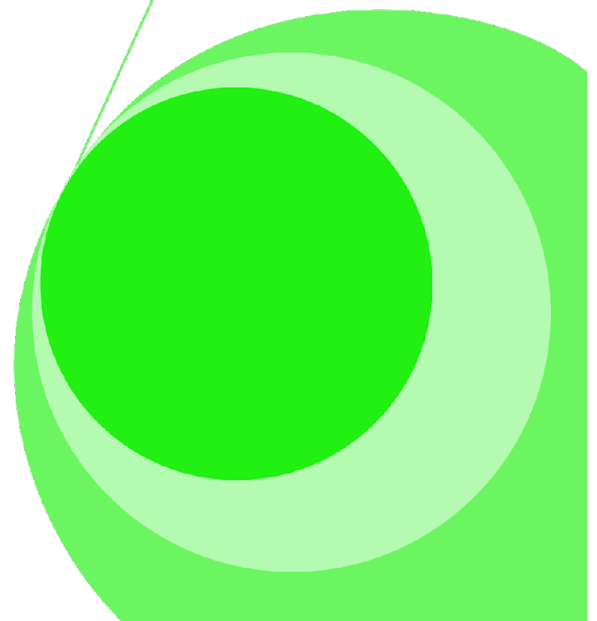


**YOUNG CARERS POLICY FOR RIVER VIEW
PRIMARY SCHOOL**

Date of issue: *February 2013*

Reviewed September 2022

Date of next Review September 2023



AIMS

A young carer is a young person, up to the age of 18, whose educational, health, social or emotional development may be affected by their caring responsibilities in the family. This will be:

- At home or elsewhere.
- In respect of physical or emotional caring.
- Normally on a long-term basis.
- In comparison to what any young person of comparable age could reasonably be expected to experience or achieve.

The above definition concentrates on the young person, this is because young people have a right to their childhood and the opportunities for educational, health, social and emotional development that go with it.

At River View, we aim to understand the issues faced by young carers and to have a separate policy for young carers stating how we will support any pupil who helps to look after someone at home. Staff at River View will endeavor to support young carers through a whole-school approach and by working with other agencies and professionals, with the understanding that support for the whole family is in the best interests of the young carer.

IMPLEMENTAION

To ensure all children have equal access to the curriculum River View intends to support young carers in all areas of their school life.

The school lead is currently Ceri Laughton.

Named Governor is currently Counselor McIntyre

Pupils and families will have access to this information via the school website, where all information in regard to support available for young carers will be clearly available.

Young carers will be identified through the data collection sheet and recorded on both SIMs and CPOMS. Any additional needs will be passed to relevant staff, maintaining confidentiality only sharing information on a 'need to know basis.' The school lead will ensure that attendance of young carers is regularly monitored. Any issues regarding absences to be followed up and addressed by either the Child and Family Support Officer or Engagement Officer. Support will be offered where necessary to improve attendance.

Young Carers will be fully aware of the policy and which member of staff is the young carers advocate in assemblies and within SMSC sessions.

Young carers and families will receive support from Child and Family Support Team, who where appropriate will refer young carers and work in partnership with other agencies to fulfil the young carer and family's needs, at all times taking into account the need for support to remove communication barriers with parents so they can fully engage in their child's education, especially during times of transition.

River View is accessible to parents with disabilities and /or illness and offers additional support for parents to attend parent's evenings or other school events as outlined in The Equality Act 2010.

The advocate will keep themselves up to date with training and forge strong links with other agencies including the Young Carers Service.

Training on young carers issues will be embedded in ongoing professional development for all staff and as a whole school use the curriculum to promote a full understanding , acceptance of and respect for issues such as caring, disability and impairment.

River View meets the requirements of the equality act 2010

All other appropriate policies take young carers into account.

MONITORING, EVALUATION AND REVIEW

Data is monitored throughout a 10 week assessment cycle using Essex Tracker.

Behaviour is monitored and recorded using CPOMS. If a young career is identified by either of the systems in place, a range of interventions are used to support the young carer.

Monitoring takes place over the 10 week cycle and any interventions are evaluated for their effectiveness. They are continued, changed or withdrawn.

This policy will be reviewed on a regular basis and no later than February 2018. Action Plan

Action	Person responsible	Time	Impact
Undertake a thorough review of all children on role	Ceri Laughton	By end March 2016	Complete
Report to Head Teacher on academic and pastoral progress of all young carers in line with school assessment cycles	Ceri Laughton	Ongoing. First report due following 1 st April 2016	Complete
Raise staff awareness surrounding identification, issues, support.	D Gauld	Spring 2 2016	Complete
Improve governance. Link governor visit to include young carers	C McIntyre	By July 2016	Complete