

River View Sports Premium Spending 2022-23

Sports Premium funding is being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of.

Amount of Grant Received £19,770

School Principles for PE and Sport Premium Grant Spend

At River View, we ensure that teaching and learning opportunities in PE are high quality, meeting the needs of all pupils so they may achieve their potential.

We provide a broad PE curriculum.

Sport Premium funding is allocated and targeted based on needs analysis which identifies priority classes, groups or individuals who will benefit from intervention in PE and Sport. Limited funding and resources means that not all children will be in receipt of sport premium interventions at one time.

Summary of spending and actions to be taken:

- 1. Purchase new equipment to supplement delivery of alternative sports.
- 2. Increase activity levels across the whole school after the impact of COVID-19.
- 3. PE Staff to attend courses in order to create more opportunities to introduce new sports to the school.
- 4. Increase sporting opportunities in and out of school for SEND children.
- 5. Increase community links with outside providers.

Expected Outcomes:

- 1. The new equipment will help with the delivery of alternative sports and make them sustainable in school to provide our children with these extra opportunities.
- 2. We aim to spend money on extra activities in and out of school to provide a wider range of sports and opportunities to our children. We feel COVID 19 has had a negative impact on activity levels and this is something we aim to improve.
- 3. PE Staff to further develop their knowledge and understanding of new sports and to develop the way in which PE is run in school.
- 4. Our SEND children will have extra opportunities to take part in activities and compete in events. We aim to spend money on opportunities for them to access these sporting events and competitions out of school.
- 5. These extra links will be beneficial to everyone in school. Not only will this provide our children with extra opportunities, it will also give them the chance to learn new sports and develop new skills both physically and socially.

RAG rated progress:

- Red needs addressing
- Amber addressing but further improvement needed
- Green achieving consistently

Key Priority 1 Purchase new equipment to supplement delivery of alternative sports.

Actions and strategies	Cost	Intended impact	Evaluation
Continue annual subscription to PE passport	£500	Helps staff with the planning and delivery of lessons. Also helps with the assessment of children.	This is a valuable resource for the PE team, as it allows staff to plan and deliver the curriculum effectively. It is also an effective assessment tool that staff use to monitor progress in the subject.
Salford schools sports partnership-bronze package	£850	Creates a wider competition calendar with up to date curriculum advise.	This awards scheme is extremely useful as it provides the school with opportunities to develop competition between schools in

			the local cluster. It also provides us with important updates in the curriculum.	
Buy Equipment for new sports such as Quidditch, Kin Ball, Quick Sticks, Archery. Upgrade current equipment so that delivery of sports and PE is safe.	£5,000	This allows the PE team to deliver PE and school sport to the standard according to the National Curriculum. Having the correct equipment will ensure that children's experiences are positive and enjoyable. Old equipment will be replaced so that we are delivering PE in a safe environment.	This has been successful and is ongoing. New and updated equipment ensures that children are kept safe and engaged whilst partaking in activities. Access to new and exciting equipment raises participation levels and provides children with new opportunities that they may have not been exposed to previously.	

Key Priority 2 Increase activity levels across the whole school after the impact of COVID-19.

Actions and strategies	Cost	Intended impact	Evaluation
Create a sustainable link with the Boxing coach in order to improve children's self-esteem and confidence.		The delivery of Boxing will be a positive experience for children and staff as the coach will bring in fresh ideas that allow children to enjoy and excel. The activities will teach children respect, determination and provide them with a set of skills that should have a positive impact on their confidence. The PE team will also broaden their knowledge of how to deliver different types of activities that successfully engage all children to make it a positive experience for everyone.	This is ongoing and the impact has been positive for children at River View. Children enjoy attending these sessions as it exposes them to new and exciting sports.
Continue to deliver a series of 'bootcamps' for parents and		Develop relationships with parents and pupils and outline the importance of exercise and healthy eating.	These did not take place due to a long-term staff absence. These sessions will hopefully take place

children to attend			in the new year.	
Purchase healthy	£100	Gives children the opportunity to taste healthy foods in	This idea was linked to	
foods for		order to create healthy eating habits.	the boot camps, and as	
tasting/meal ideas			above, did not take	
etc			place.	
Monitor the impact		Monitoring the impact of bootcamps will allow sports	As above, these sessions	
of the bootcamps		staff to see whether the impact has been positive or not	did not take place due to	
and evaluate		and so that new targets can be set. The bootcamps will	a long-term staff	
whether this has		also provide opportunities for children and parents to be	absence.	
been successful		active together.		
Take target groups		Exposing children to new and alternative sports is	Children were taken to a	
on trips out to take		important as it helps engage them and hopefully lead to	local gym for boxing	
part in alternative		higher levels of participation in the future.	sessions, with the aim of	
sports.			teaching self-discipline,	
			encouraging a healthy	
Trips out to Events			lifestyle and to improve	
and competitions.			self confidence and	
			respect. These sessions	
			were designed to	
			improve behavior.	

Key Priority 3 PE Staff to attend courses in order to create more opportunities to introduce new sports to the school.

Actions and strategies	Cost	Intended impact	Evaluation
Staff to attend PE based courses and gain more coaching badges.	£500	Helps develop the PE team's knowledge, understanding and the delivery of a wide variety of new sports.	Staff have attended courses such as balance ability training, however, this is an area that they feel is crucial to their development and are

	1	1		
			very keen to advance	
			further.	
<u>Courses</u>	£1250	The PE staff will broaden their knowledge across a wider	Staff received some	
		range of sports. From this they can share their experience	useful training in Tri	
Virtual Triathlon		to teach children new skills to make their experiences in	Golf, Kin Ball and	
Tennis		sport even better.	athletics. Tri Golf and	
Kin Ball			athletics were offered as	
Tri Golf		This will also open up many links with outside providers	after school clubs.	
Gymnastics		and sports clubs such as linking up with golf clubs etc.		
PLT Training days	Part of the games mark	Helps with the understanding of school sport and boost	These training days have	
	package	the delivery of lessons and the assessment strategies. This	been very useful for	
		is also a good opportunity to meet elite performers and	staff. They have received	
		be introduced to more external providers.	some valuable CPD and	
			provided staff with	
			important updates on	
			the curriculum and	
			OFSTED expectations.	
			They have also given	
			staff the chance to	
			network with other	
			schools in the local area	
			and to share good	
			practice.	
Key Priority 4				
Increase sporting	g opportunities in and	out of school for SEND children.		
			-	
Actions and	Cost	Intended impact	Evaluation	
strategies				
Continue to develop		Create sustainable relationships with other local schools	This is an area that	
links with schools		so the events can run on a yearly basis. This will provide	needs further work,	
and arrange events		regular opportunities for our SEND children.	however, there have	
for our SEND			been competitions	

			between River View and	
children to compete				
in activities.			St. Philips that have	
			incorporated children	
			with SEND. A mini	
			athletics competition	
			and a bowling event	
			were organized. This	
			addresses one of	
			OFSTED's aims that	
			"sport is for all."	
Organise trips out	£1000	This will increase opportunities for our children to take	Children were taken to	
to external		part in a range of activities and for them to develop new	Greystones Action	
providers.		skills socially, physically and mentally.	Sports Centre where	
			they were able to try a	
			selection of alternative	
			sports.	
			Children also visited	
			Manchester United	
			football club for	
			tournaments.	
After school clubs	£750	Further opportunities will be accessible for our SEND	This has been very	
from an outside		children through the organization of clubs. These will link	positive. 'Alternative'	
provider		in to the activities performed from events and trips out.	sports like Ultimate	
provider		in to the activities performed from events and trips out.		
			Frisbee and Fencing	
			were delivered through	
			a 12-week block which	
			the children found very	
			enjoyable.	

Purchase appropriate equipment for SEND children	£1000	Specialised equipment will allow children to develop their skills naturally. Children will be able to take part in sporting activities with confidence. This is really important because physical activities can also help a child's self- esteem, especially those who are suffering from anxiety and other general issues.	Specialised equipment has been purchased that have has a positive impact for children with SEND, particularly the Blaze Pods which the children have found very engaging.
Key Priority 5			
Increase commu	nity links with outside	providers.	
Actions and strategies	Cost	Intended impact	Evaluation
Create a link with a community Karate Club	£1000	Provide children with further opportunities to learn and develop alternative skills in PE. We can further advance these skills in after school clubs.	This has been a successful partnership which will continue into 2024 as an after-school club.
Graystone Action Sports	£2000	To provide a unique opportunity for children to take part in a range of action sports such as, Skateboarding, Scooter, BMX, Freestyle Gymnastics and Bouldering.	Children had the opportunity to visit Greystones as a Christmas behavior reward. This may also be offered for Year 6 children, once they have completed their SATs in the summer.
Make links with a Yoga teacher	£1750	Yoga improves strength, balance and flexibility. It also helps with stress relief and can have a positive impact on our mind. This will be a great activity to introduce in to our school to help create positive mindfulness.	These sessions were offered through a company called Fifth movement and ran for 7 weeks. Children in Years

1-4 could attend the	
yoga sessions after	
school.	