

# River View Primary School



Report to Parents from the Governing Board | 2022





In this report you will see how the school is spending its money and how that compares to schools across the country. You will be able to see attendance data and test data although there haven't been many national tests due to Covid-19. You can see how the school is bouncing back following lots of disruption.

Let's start with **finance**.

**Did you know how much it costs to educate each child? £6,505 per year.**

That's a lot of money! If your child is with us from Nursery to year 6 we'll spend about £48,000 on your child's education.

River View	Annual Spending	England Average
78.3%	Staff	76.4%
4.2%	Looking after the building	5.7%
9.2%	Keeping us warm and lighting etc	9.2%
4.2%	Supplies like books and computers	5.6%







This brings us to **attendance**. With such an expensive investment in your child's education, we don't want your child to miss a single day if possible. Covid 19 has got in the way of this. Back in 2014 our school attendance was 94.6% and it increased every year up to 2019 where it got to 95.9%. It's currently 93.7% as we recover from Covid-19.

If your child is absent for 1 day, your child's attendance drops by about half a percent so every day really does make a difference. The government has asked us specifically not to authorise holidays in term time as a week's holiday will drop attendance by just over 2.5%.

We also track attendance that goes below 90%. This level of absence is really going to have a negative impact on your child's education. In 2014 we had over 80 children who had this worrying level of attendance and this dropped to about 50 children just before the pandemic. It's risen to 80 children again and it is one of our worries.





Let's move on to **tests**. As you know lots of tests have been cancelled due to Covid-19 but we have been keeping an eye on key areas of learning for our children and where we can, we have compared these to local schools.

If we start at the beginning and our youngest children, about 36% of them arrived with us in Nursery with the expected level of language development. This figure is normally much higher; about 60-70% and we think this is due to children not being able to get out and mix with their wider families due to lockdowns and various rules. We know that talking to very young children along with social play is critical to their early development. We are focussing on getting our younger children to catch up.

Although the national tests were cancelled we still measured where our children were up to at the end of Reception. Only 44% of our Reception class had a good level of development in all areas. This was lower than normal due to the disruption to their time in Nursery and Reception. Schools in the local area were also low with results between 33% and 45%.



We normally test our Y1 children to make sure that they are learning to read. We call this the phonics test and the government asked us to do this in the autumn term, when the children were in year 2. This year 69% passed the test. Our local schools ranged from 33% to 87%.

We measured the number of children who were at the right place in reading, writing and maths at the end of year 2 and it was down to 35% with many children not securing the basics. This is again due to the disruption caused by Covid-19 and we are aiming for this to increase to around 70% by the end of year 6. The national data for this was 65% in 2019 but there haven't been any national tests since then. Our outgoing Year 6 children had one and a half years of disruption and 51% left at a secure level.

We measure the number of children getting full marks in their times tables during year 4. Last year this was lower than normal for us with 43% getting full marks and 78% getting 20 out of 25. Our local schools reported between 4% and 22% getting full marks. We are aiming for 70% of our current year 4 to get full marks this year.

As you can see, there is lots of catching up to do but we are confident that with the school team and your support we can do it!. To date around 118 children have benefitted from extra lessons put on by our staff to catch up on lost learning due to Covid-19.





As governors, we monitor lots of data about children's **behaviour** and currently we are pleased to let you know that around **97%** of children get the behaviour reward at the end of each half term. This focuses on building up regular good behaviour. If children have a slip, they are still included as long as this does not persist. If it does, the school staff intervene.





As you know River View supports children with **additional needs**. We call this **SEND** which stands for special educational needs or disabilities. We keep a register of children with SEND and currently 27% of our children are on the register compared to 15% across the rest of England. Our higher figures are partly connected to the four specialist classes we have for children with additional communication and autism needs. When children need additional specialist resources this is recorded on an Education Health and Care Plan or EHCP. At River view 9.5% of our children have such a plan compared to 2.7% across the rest of England.

As your Governors, we monitor all this data on a regular basis and challenge the school to provide the very best education possible. We hold Mr Gauld to account for the performance of the school, ensure that the school spends its funding wisely and set the vision and values of the school.

We hope you have found this report useful,  
River View Primary School Governing Board.







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