



River View Primary School's Remote Learning Plan

At River View Primary School our aim is to ensure teaching and learning is consistently highly effective. We endeavour to inspire, motivate and challenge pupils in their learning, whether they are taught in the classroom or taught remotely. In order to ensure that standards continue to be raised, we have developed the following plan.

This plan offers remote learning opportunities through our online platforms, whilst also acknowledging that some households have limited access to devices. In this instance, we will offer support to these families, making sure that all children in our school can access online learning and are engaged.

This plan will be applied in the following instances:

- An individual is self-isolating because of a positive test within the household;
- A group of children are isolating due to a positive test within a school bubble
- The school is closed due to a national lockdown.

Remote education provision: information for parents

The remote curriculum: What is taught to pupils at home?

The children at River View have access to online platforms: SeeSaw (EYFS and KS1) and Google Classroom (KS2). These platforms are used on a daily basis in school by both teachers and children.

During the event of a national lockdown/bubble closure, the children who are working remotely will be able to access their class' platform from home. On the first day of remote learning, a timetable will be shared with pupils and parents on their online platform. This will replicate their in-school timetable. Work will be set by your child's class teacher (in the form of: live teaching, video extracts, daily activities, power points, etc.). The class teacher will be available to support your child at home.

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the remote education provided in school will differ slightly from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. If your child at River View needs to self isolate, work will be made available to your child on the next consecutive day on their online platform (SeeSaw/Google Classroom). During the hours of 8:30 -15:30 the class teacher will be unavailable, due to in-class responsibilities. The teacher will give structured feedback to the pupil outside of these hours.

As the children in the nursery classes have been offered a place, the home learning offer will be reduced. Activities will be posted every day but live sessions will not be offered. Feedback from staff will also be limited.

Will my child be taught broadly the same curriculum as they would if they were in school?

To ensure that education for the children at River View is always of a high-standard, we continue to deliver a curriculum that is aligned to the curriculum taught in school. We have established a rigorous home-learning protocol to enable pupils to continue their education away from the classroom with appropriate structures to ensure equity for all pupils. Just like the classroom curriculum, lessons are carefully sequenced to ensure that pupils obtain the building blocks needed to move onto the next step. Curricular goals are made explicit remotely as they would be in the classroom. Children being taught in school or remotely will continue to receive meaningful and ambitious lessons across a range of subjects. There will be a blend of live teaching, pre-recorded extracts and independent learning tasks set. Your child will receive three face to face interactions daily with their class teacher, which may include: an explanation, clear effective modelling, teacher led question and answer session, etc. These live lessons ensure that teachers interact with pupils to guide, support, and provide effective feedback.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS: 1 - 2 hours (under 3 hours)

KS1: 3 hours (as a minimum)

KS2: 4 hours (as a minimum)

Accessing remote education

How will my child access any online remote education you are providing?

At River View Primary School the children in EYFS and KS1 will access their online learning on SeeSaw and children in KS2 on Google Classroom. Children will be given their log-in details prior to lockdown/bubble closure. All work will be set and shared on this platform. Live lessons will be scheduled in advance using Zoom. A private link will be shared on the platform, alongside a secure password.

If my child does not have digital or online access at home, how will you support them to access remote education?

All remote learning at River View can be accessed online. We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child does not have access to a laptop or tablet, please contact the school via phone: 0161 921 2670 or email: Riverview.primaryschool@salford.gov.uk, or via the River View Primary School private facebook group. You will need to sign a form and then your child will be issued with a chromebook.
- If your household does not have internet access, please contact the school and we will provide you with a Dongle or a SIM card.

How will my child be taught remotely?

1. Teachers will create a weekly timetable that is shared with the staff in school and with parents and children on Google Classroom and SeeSaw. This timetable replicates the school day.
2. Teachers will provide teaching that is equivalent in length to that in school. This will be a blend of live teaching, pre-recorded, and independent learning tasks set.
3. At three intervals during the school day, your child will either join your teacher via a live zoom meet or given the opportunity to access a pre-recorded video. Live lessons will be scheduled meetings, where a link and secure password will be shared on your child's platform. During live lessons, your teacher will deliver an input where they will: provide clear explanations, model effectively, opportunities for question and answer sessions, provide feedback, etc.
4. Websites supporting the teaching of specific subjects or areas, video clips or sequences will be provided by the class teacher and shared on your child's platform.
5. In addition to these teacher led sessions, additional activities will be planned for by teachers. Activities may include: phonics videos, morning activities, times tables focus, arithmetic, spellings, etc.
6. Regular feedback is given to the children. This will be given in a variety of ways, such as: verbal feedback during live teaching, written comments, interactive quiz, chat room discussions, etc.

Engagement and feedback

What are your expectations for my child's engagement with remote learning?

It is a legal requirement for schools to offer remote education. All children at River View are expected to engage with remote learning every day. Systems are in place to reward and praise high levels of engagement and to follow up any poor engagement. Teachers and senior leaders are monitoring engagement closely daily. Parents and carers will be contacted by email or phone when children are not engaging with their learning. If a child's engagement does not improve over the course of a week, a letter will be sent home to explain why their engagement is vital and also to offer help and support if required.

If you have any issues with any aspect of online learning please contact school by phone or email and we will be happy to help.

How will you assess my child's work and progress?

Feedback and assessment can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our intention at River View is to ensure that any feedback given is always clear, purposeful, and intended to move children on in their learning.

Immediate feedback is given regularly through:

- Live streamed lessons
- Question and answer sessions
- Chat room discussions via Zoom/Google Classroom/SeeSaw
- Interactive quiz

Other feedback is given through:

- Marked work
- Clear, effective modelling

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those pupils.

It is likely that more individualised planning may need to happen and adults/parents would need to support children with this.

We would try to replicate school support as much as possible by;

- Providing resources such as visual timetable strips, workstation trays, pencil grips, vocabulary charts, task planners, maths manipulatives or sensory resources
- If possible continuing to run intervention groups remotely
- Designing resources for accessibility
- Providing scaffolding resources
- Continuing to provide support through other professionals for example: Art therapist, Educational Psychologist and Speech therapist
- Feedback specific to the needs of the child