



## **River View Sports Premium Spending 2024-2025**

Sports Premium funding is being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of.

Amount of Grant Received  
£19,876

### **School Principles for PE and Sport Premium Grant Spend**

At River View, we ensure that teaching and learning opportunities in PE are high quality, meeting the needs of all pupils so they may achieve their potential.

We provide a broad PE curriculum.

Sport Premium funding is allocated and targeted based on needs analysis which identifies priority classes, groups or individuals who will benefit from intervention in PE and Sport. Limited funding and resources means that not all children will be in receipt of sport premium interventions at one time.

### **Summary of spending and actions to be taken:**

1. Purchase new equipment to supplement delivery of alternative sports and to ensure children are engaged and therefore, more likely to continue to partake in sports.
2. Increase the amount of inter-school competitions that children at River View attend.
3. PE Staff to attend courses in order to create more opportunities to introduce new sports to the school and also to further knowledge on how to support students with disabilities or specific special education needs.
4. Increase sporting opportunities in and out of school for SEND children.

5. Increase participation in sport across the whole school.

**Expected Outcomes:**

1. New equipment will ensure children are engaged and excited about their PE lessons. Equipment of alternative sports will ensure children have the opportunity to sample new sports and new experiences.
2. Competition is beneficial to children because it raises their well-being, self-belief and mental toughness. It also has positive effects on their self-confidence.
3. CPD is vital for staff to broaden their experience and ideas for planning lessons. It will also give them greater knowledge of supporting certain groups of children that require additional support.
4. It is vital that all children, including SEND, have the same opportunity to compete in school competitions as each other.

**RAG rated progress:**

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** - achieving consistently

**Key Priority 1**

**Purchase new equipment to supplement delivery of alternative sports and to ensure children are engaged and therefore, more likely to continue to partake in sports.**

Actions and strategies	Cost	Intended impact	Evaluation	
Continue to purchase and hold a bank of swimming equipment that will allow all children to participate in vital lessons. (swimming hats, trunks, costumes, towels)	£200	Having this stock will ensure that all children have the opportunity to take part in swimming lessons. These are important life skills and a key part of the national curriculum. All pupils leaving year six should be able to swim competently, confidently and proficiently over a distance of at least 25 metres, using a range of strokes effectively and be able to perform safe self-rescue in different water-based situations.		
Purchase of annual subscription to PE Passport	£500	This remains a vital tool that supports the PE staff with the planning and delivery of lessons. This		

		portable app also assists with the assessment and tracking of children across nearly all year groups.		
Salford Schools Sports Partnership-bronze package	£1000	Creates a wider competition calendar with up to date curriculum advice.		
Purchase new equipment.	£1500	New equipment will allow children to partake in some new alternative sports, namely Fencing. New gymnastics equipment is also required to replace existing equipment that is no longer fit for purpose.		
OAA resources and equipment.	£500	These resources will allow children to partake in team building activities and orienteering activities, both inside and outside.		
“Sports crew” clothing and reward trip	£600	The purpose of this is to create a group of Sports leaders as a reward for their hard work throughout the year. Clothing that identifies them. Trip out to an external provider.		
“Dance to school”	£100 (for the first 12 months)	Dance to school is a fully digital offering that is coupled with PE Passport. This resource allows PE Staff to lead and teach a high quality dance curriculum. (online lesson plans and CPD for staff to access)		

## Key Priority 2

Increase the amount of inter-school competitions that children at River View attend.

Actions and strategies	Cost	Intended impact	Evaluation
Purchase personalised, engraved medals and trophies that children will receive for attending and	£300	This has been a successful initiative this year and staff hope that it will continue to increase motivation for children, giving them a sense of achievement. Children will want to compete against local schools which will lead to more desire and determination in competitions.	

competing in competitions.				
PE cover that will allow current PE staff to take children to more inter-school competitions.	£1000	This remains a key priority for the PE team. It is vital that children at River View are able to attend more competitions and gain valuable experiences, which will increase in their self confidence and also have an impact on their health and well being.		

### Key Priority 3

**PE Staff to attend courses in order to create more opportunities to introduce new sports to the school and also to further knowledge on how to support students with disabilities or specific special education needs.**

Actions and strategies	Cost	Intended impact	Evaluation	
PE CPD for staff	£1000	CPD sessions in American football and Outdoor Adventurous Activities will allow staff to teach sessions in school and expose children to more alternative sports.		
Continue to create a sustainable link with the Boxing coach in order to improve children's self-esteem and confidence.		The delivery of Boxing will be a positive experience for children and staff as the coach will bring in fresh ideas that allow children to enjoy and excel. The activities will teach children respect, determination and provide them with a new set of skills that should have a positive impact on their confidence. The PE team will also broaden their knowledge of how to deliver different types of activities that successfully engage all children to make it a positive experience for everyone.		
PLT Training days/ conferences	Part of the games mark package	Helps with the understanding of school sport and boost the delivery of lessons and the assessment strategies. This is also a good opportunity to meet elite performers and be introduced to more external providers.  These conferences also introduce staff to important updates within the subject and also vital documents like:		

		<i>Levelling the playing field:the physical education subject report. (OFSTED. 2023)</i>		
<b>Key Priority 4</b>				
<b>Increase sporting opportunities in and out of school for SEND children.</b>				
<b>Actions and strategies</b>	<b>Cost</b>	<b>Intended impact</b>	<b>Evaluation</b>	
Continue to develop links with schools and arrange events for our SEND children to compete in activities.		Create sustainable relationships with other local schools so the events can run on a yearly basis. This will provide regular opportunities for our SEND children. (St Philip's event taking place in July 2024)		
Organise trips out to external providers.	£1000	This will increase opportunities for our children to take part in a range of activities and for them to develop new skills socially, physically and mentally. (Graystone action sports and Inflata Nation)		
Purchase appropriate equipment for SEND children (Fencing)	£500	Specialised equipment will allow children to develop their skills naturally. Children will be able to take part in sporting activities with confidence, namely Fencing. This minority sport will provide children with new experiences and hopefully have a positive impact on their self-esteem and confidence, and lessen feelings of anxiety or apprehension in school.		

<b>Key Priority 5</b>				
<b>Increase participation in sport across the whole school.</b>				
<b>Actions and strategies</b>	<b>Cost</b>	<b>Intended impact</b>	<b>Evaluation</b>	
Skateboarding taster days for 6 classes.	£300-£400	These taster days proved to be extremely popular with our children. They were introduced to an Olympic sport, enabling them to develop balance, coordination, motor skills, and spatial awareness, as well as providing enjoyment and physical activity through learning a new sport.		
“Change for life club” small nurture group (Monday mornings) aimed at increasing levels of sporting participation in children that don’t partake in any form of exercise.		Increase the activity levels of certain children in school, leading to a healthier and more active school cohort. Will also have a positive impact on their self esteem, confidence and mental health.		
Foundation ‘92	£4,700	Provide cover for PE Staff, allowing them to implement top up swimming sessions for targeted children. They will also provide PE sessions, girls football lunch clubs, mental health workshops, Year 6 playground leaders awards and information on financial literacy for children.		
Graystone Action Sports	£1000	To provide a unique opportunity for children to take part in a range of action sports such as, Skateboarding, Scooter,		

		BMX, Freestyle Gymnastics and Bouldering (PE slots - Friday afternoons)		
Sports taster days	£1000	Expose children to alternative sports that they may not ordinarily have the opportunity to sample. This will hopefully inspire them and encourage them to partake in a wider range of sports in the future. (Archery, fencing, Drums)		
Flag American Football	£5000	This will allow a specialist provider (EdgeRush) to come in and deliver CPD for staff, PE sessions and possibly an after school club. They have links to a local club, which may allow and encourage children to join up in the future. This is sustainable as staff can continue to deliver these sessions.		