| Image result for river view primary school logo | **River View Sports Premium Spending 2022-23**Sports Premium funding is being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of. |
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| Amount of Grant Received£19,770 |
| **School Principles for PE and Sport Premium Grant Spend**At River View, we ensure that teaching and learning opportunities in PE are high quality, meeting the needs of all pupils so they may achieve their potential.We provide a broad PE curriculum.Sport Premium funding is allocated and targeted based on needs analysis which identifies priority classes, groups or individuals who will benefit from intervention in PE and Sport. Limited funding and resources means that not all children will be in receipt of sport premium interventions at one time. |
| **Summary of spending and actions to be taken:**1. **Purchase new equipment to supplement delivery of alternative sports.**
2. **Increase activity levels across the whole school after the impact of COVID-19.**
3. **PE Staff to attend courses in order to create more opportunities to introduce new sports to the school.**
4. **Increase sporting opportunities in and out of school for SEND children.**
5. **Increase community links with outside providers.**
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| **Expected Outcomes:**1. **The new equipment will help with the delivery of alternative sports and make them sustainable in school to provide our children with these extra opportunities.**
2. **We aim to spend money on extra activities in and out of school to provide a wider range of sports and opportunities to our children. We feel COVID 19 has had a negative impact on activity levels and this is something we aim to improve.**
3. **PE Staff to further develop their knowledge and understanding of new sports and to develop the way in which PE is run in school.**
4. **Our SEND children will have extra opportunities to take part in activities and compete in events. We aim to spend money on opportunities for them to access these sporting events and competitions out of school.**
5. **These extra links will be beneficial to everyone in school. Not only will this provide our children with extra opportunities, it will also give them the chance to learn new sports and develop new skills both physically and socially.**
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| **RAG rated progress:** ∙ **Red** - needs addressing ∙ **Amber** - addressing but further improvement needed ∙ **Green** - achieving consistently |
| **Key Priority 1** **Purchase new equipment to supplement delivery of alternative sports.** |
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| Actions and strategies | Cost |  Intended impact | Evaluation |
| Continue annual subscription to PE passport | £500 | Helps staff with the planning and delivery of lessons. Also helps with the assessment of children. |  |  |
| Salford schools sports partnership-bronze package | £850 | Creates a wider competition calendar with up to date curriculum advise. |  |  |
| Buy Equipment for new sports such as Quidditch, Kin Ball, Quick Sticks, Archery.Upgrade current equipment so that delivery of sports and PE is safe. | £5,000 | This allows the PE team to deliver PE and school sport to the standard according to the National Curriculum. Having the correct equipment will ensure that children’s experiences are positive and enjoyable. Old equipment will be replaced so that we are delivering PE in a safe environment.  |  |  |
| **Key Priority 2** **Increase activity levels across the whole school after the impact of COVID-19.** |
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| Actions and strategies | Cost | Intended impact | Evaluation |
| Create a sustainable link with the Boxing coach in order to improve children’s self-esteem and confidence. |  | The delivery of Boxing will be a positive experience for children and staff as the coach will bring in fresh ideas that allow children to enjoy and excel. The activities will teach children respect, determination and provide them with a set of skills that should have a positive impact on their confidence. The PE team will also broaden their knowledge of how to deliver different types of activities that successfully engage all children to make it a positive experience for everyone. |  |  |
| Continue to deliver a series of ‘bootcamps’ for parents and children to attend |  | Develop relationships with parents and pupils and outline the importance of exercise and healthy eating. |  |  |
| Purchase healthy foods for tasting/meal ideas etc | £100 | Gives children the opportunity to taste healthy foods in order to create healthy eating habits. |  |  |
| Monitor the impact of the bootcamps and evaluate whether this has been successful |  | Monitoring the impact of bootcamps will allow sports staff to see whether the impact has been positive or not and so that new targets can be set. The bootcamps will also provide opportunities for children and parents to be active together. |  |  |
| Take target groups on trips out to take part in alternative sports.Trips out to Events and competitions. |  |  |  |  |
| **Key Priority 3****PE Staff to attend courses in order to create more opportunities to introduce new sports to the school.**  |
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| Actions and strategies | Cost | Intended impact | Evaluation |
| Staff to attend PE based courses and gain more coaching badges. | £500 | Helps develop the PE team’s knowledge, understanding and the delivery of a wide variety of new sports. |  |  |
| CoursesVirtual TriathlonTennisKin BallTri GolfGymnastics | £1250 | The PE staff will broaden their knowledge across a wider range of sports. From this they can share their experience to teach children new skills to make their experiences in sport even better.This will also open up many links with outside providers and sports clubs such as linking up with golf clubs etc. |  |  |
| PLT Training days | Part of the games mark package | Helps with the understanding of school sport and boost the delivery of lessons and the assessment strategies. This is also a good opportunity to meet elite performers and be introduced to more external providers. |  |  |
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| **Key Priority 4** **Increase sporting opportunities in and out of school for SEND children.** |
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| Actions and strategies | Cost | Intended impact | Evaluation |
| Continue to develop links with schools and arrange events for our SEND children to compete in activities. |  | Create sustainable relationships with other local schools so the events can run on a yearly basis. This will provide regular opportunities for our SEND children. |  |  |
| Organise trips out to external providers. | £1000 | This will increase opportunities for our children to take part in a range of activities and for them to develop new skills socially, physically and mentally.  |  |  |
| After school clubs from an outside provider | £750 | Further opportunities will be accessible for our SEND children through the organization of clubs. These will link in to the activities performed from events and trips out. |  |  |
|  Purchase appropriate equipment for SEND children | £1000 | Specialised equipment will allow children to develop their skills naturally. Children will be able to take part in sporting activities with confidence. This is really important because physical activities can also help a child’s self-esteem, especially those who are suffering from anxiety and other general issues. |  |  |
| **Key Priority 5** **Increase community links with outside providers.** |
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| Actions and strategies | Cost | Intended impact | Evaluation |
| Create a link with a community Karate Club | £1000 |  Provide children with further opportunities to learn and develop alternative skills in PE. We can further advance these skills in after school clubs. |  |  |
| Graystone Action Sports  | £2000 | To provide a unique opportunity for children to take part in a range of action sports such as, Skateboarding, Scooter, BMX, Freestyle Gymnastics and Bouldering. |  |  |
| Make links with a Yoga teacher | £1750 | Yoga improves strength, balance and flexibility. It also helps with stress relief and can have a positive impact on our mind. This will be a great activity to introduce in to our school to help create positive mindfulness.  |  |  |