| River View Primary School |  |  |
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| Art and Design Knowledge Organiser | Year 1 |  |
| What will I know by the end of the unit? | Technical Vocabulary |  |
| Artist: Piet Modrian | Abstract Art | art that does not show real things, instead uses shapes, colours and textures |
| Movement: Abstract Art |  |  |
| Significant Artwork: Composition C (No.III) with Red, Yellow and Blue (1937) | primary colours | a group of colours from which all other colours can be obtained by mixing |
| Key Facts: |  |  |
| - He was an abstract artist. <br> - He often used primary colours. <br> - He would paint with colour, shapes and textures. | secondary colours | colours resulting from the mixing of two primary colours |
| Artist: Wassily Kandinsky |  |  |
| Movement: Abstract Art | shape | a two-dimensional enclosed space |
| Significant Artwork: Squares with Concentric Circles (1913) | line | a mark made on a surface that joins different points |
| Key Facts: | pattern | a repeated decorative design |
| - He was an abstract artist. <br> - He found colour pleasing to look at. | media | the material used to create artwork |
| - He painted with primary and secondary colours. | texture | the feel or appearance of a surface |
| Artist: Paul Klee | technique | the way tools and media are used to create artwork |
| Movement: Abstract Art <br> Significant Artwork: Red Bridge (1928), Castle in the Sun (1928) | collage | a piece of art made by sticking different materials such as photographs, pieces of paper or fabric on to a backing |
| Key Facts: | print | the transfer of design to paper |
| - He experimented mixing colours in his paintings. | composition | how lines, shapes and colours are positioned on a page |

