| River View Primary School |  |  |
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| Mathematics | Year 3 | Summer |
| What will I know by the end of the unit? | Technical Vocabulary |  |
| Fractions | numerator | the number above the line in a fraction |
| Recognise and show, using diagrams, equivalent fractions with small denominators. Compare and order unit fractions and fractions with the same denominator. Add and subtract fractions with the same denominator within one whole. Solve problems that involve all of the above. | denominator | the number below the line in a fraction |
|  | equivalent fractions | two or more fractions that are all equal even though they different numerators and denominators |
| Money | analogue clock | a clock or watch that has moving hands and hours marked from 1 to 12 |
| Add and subtract amounts of money to give change, using both $£$ and $p$ in practical contexts. | estimate | roughly calculate |
| Time | duration | how long something lasts |
| Tell and write the time from an analogue clock, including Roman numerals from I to XII and the 12 hour and 24 hour clocks. Estimate and read time with increasing accuracy to the nearest minute. Record and compare time in terms of seconds, minutes and hours. Use vocabulary such as o'clock, a.m./p.m. morning, afternoon, noon and midnight. Know the number of seconds in a minute and the number of days in each month, year and leap year. Compare duration of events. | two-dimensional shape | flat figures with two-dimensions, such as length and width |
|  | three-dimensional shape | solids with three-dimensions, such as length, width and height |
|  | angle | the number of degrees rotated around a point |
|  | right angle | an angle measuring exactly 90 degrees |
| Shape | horizontal line | describes a line parallel to the earth's surface |
| Draw 2-D shapes. Make 3-D shapes using modelling materials. Recognise 3-D shapes in different orientations and describe them. Recognise angles as a property of shape or description of a turn. Identify right angles, recognise that two right angles make a halfturn, three make three-quarters of a turn and four a complete turn. Identify whether angles are greater than or less than a right angle. Identify horizontal and vertical lines and pairs of perpendicular and parallel lines. | vertical line | a line which is at right angles to a horizontal line |
|  | perpendicular lines | a line at right angles to another line |
|  | parallel lines | lines with no common points and always the same distance apart |
|  | discrete data | data that can be counted in whole numbers |
| Statistics | bar chart |  |
| Interpret and present data using bar charts, pictograms and tables. Solve one-step and twostep questions using information presented in scaled bar charts, pictograms and tables. |  | different heights to represent discrete data |
|  | pictogram | a chart that uses pictures of symbols to represent discrete data |

