| River View Primary School |  |  |
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| Mathematics | Year 5 | Summer |
| What will I know by the end of the unit? | Technical Vocabulary |  |
| Shape | regular shapes | shapes which have all equal sides and angles |
| Distinguish between regular and irregular polygons based on reasoning about equal sides | irregular shapes | shapes which do not have all equal sides and angles |
| deduce related facts and find missing lengths and angles. Identify 3-D shapes, including cubes and other cuboids, from 2-D | polygon | a flat two-dimensional shape with three or more straight sides |
| representations. Know angles are measured in degrees. Estimate and compare acute, obtuse and reflex angles. Draw given angles and | two-dimensional shape | flat figures with two-dimensions, such as length and width |
| measure them in degrees. Identify angles at a point and one whole turn (360०). Identify angles at a point on a straight line and $1 / 2 \mathrm{a}$ | three-dimensional shape | solids with three-dimensions, such as length, width and height |
| Id | angle | the number of degrees rotated around a point |
| Position and Direction |  | describes an angle between 0 and 90 degrees |
| Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed. | acute |  |
|  | obtuse | describes an angle between 90 and 180 degrees |
|  | reflex | describes an angle between 180 and 360 degrees |
| Decimals | estimate | roughly calculate |
| Multiply and divide whole and decimal numbers by 10,100 and 1000 . Solve problems involving numbers up to three decimal places. Add and subtract decimals with up to three decimal places. Add and subtract numbers with decimals from whole numbers. Create simple rules for decimal sequences. | reflection | a shape flipped over in a mirror line resulting in a mirror image |
|  | translation | when a shape is moved from one place to another by sliding it |
| Negative Numbers | positive number | a number greater than zero |
| Count forwards and backwards with positive and negative whole numbers, including through zero. Interpret negative numbers in context. | negative number | a number less than zero |
|  | estimate | roughly calculate |
| Converting Units | approximate | to estimate a number, amount or total, often through rounding |
| Convert between different units of metric measure. Understand and use approximate equivalences between metric units and common imperial units. Use all four operations to solve problems involving measure using decimal notation, including scaling. | equivalence | being equivalent (the same) |
|  | scale | a ratio between two sets of measurements |
|  | volume | the amount of space the object takes up |
| Volume | capacity | the amount of space in an object |
| Estimate volume and capacity. |  |  |

