| **Year 1 Curriculum Overview 2022-2023** | | | | | | | | | | | | | | | | | | | | |
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| **Autumn** | | | | | **Spring** | | | | | | **Summer** | | | | | | | | | |
| **Geography**  Salford is who I am (Journeys) | | **RE**  This is Me!  Cristianity | | | **History**  Childhood in Victorian Britain and now | | | **Geography**  Let’s be Great Britain | | | **History**  Explorers  (Neil Armstrong and Christopher Columbus) | | | | **RE**  Beliefs | | | | | |
| **Art**  **Abstract Art and Expressionism** | | | | | **Design Technology**  **Construction & cold food** | | | | | | **Coding/ Computing**  **Tech in our lives, multimedia** | | | | | | | | | |
| **Reading**  **Class Read:** Funnybones  **Class Poem:**  Now We Are Six  **Non-fiction:**  My Body | | **Reading**  **Class Read:** The Magic Bojabi Tree  **Class Poem:**  The Caterpillar | | | **Reading**  **Class Read:**  The Lighthouse Keepers Lunch  **Class Poem:**  Mrs Moon  **Non-fiction:**  What’s the season? | | | **Reading**  **Class Read:**  Flat Stanley  **Class Poem:**  An Accident Happened To My Brother | | | **Reading**  **Class Read:** The Diary Killer Cat  **Class Poem:**  Bed In Summer  **Non-fiction:**  Neil Armstrong | | | | **Reading**  **Class Read:**  Fantastic Mr. Fox  **Class Poem:**  On The Ning Nang Nong  **Non-fiction:** | | | | | |
| **Writing**  -Understanding what a simple sentence is  -Writing a sentence and being able to read it back to themselves  -Using a capital letter at the start of a sentence and a full stop to end the sentence  Spaces between words  -Compose a sentence orally before writing it | | **Writing**  -Full stops and capital letters (Start and end of sentences)  -Re-read own sentences  -Capital letters for names and the personal pronoun ‘I’  -Spaces between words | | | **Writing**  -Full stops and capital letters (Start and end of sentences)  -Re-reading own sentences  -Capital letters for the name of a place and people.  -Spaces between words  -Capital letters for names of people and pronoun ‘I’ | | | **Writing**  Full stops and capital letters (Start and end of sentences)  -Re-reading own sentences  -Capital letters for the name of a place and people.  -Spaces between words  -Capital letters for names of people and pronoun ‘I’ | | | **Writing**  -Use the conjunction ‘and’ to create simple and compound sentences  -Use a range of punctuation such as exclamation marks and question marks  -Use and understand suffixes ing and ed  - Use and understand suffixes er and est | | | | **Writing**  -Exclamation mark  -Use and understand singular and plural  -Use and understand suffixes- ing,ed,er,est  -Use the prefix ‘un’ to change the meaning of verbs and adjectives | | | | | |
| **Maths:** | | **Maths:** | | | **Maths:** | | | **Maths:** | | | **Maths:** | | | | **Maths:** | | | | | |
| PV (10) | + - (10) | Pos & Direction | PV(20) | + - (20) | + - | Shape | Length & Height | PV | + - | x | x÷ | Fractions | PV | Time | | Money | Vol & Cap | Mass | Pos & Dir |
| **Science Topic:**  Animals inc humans  Seasonal change (Autumn) | | **Science Topic:**  Animals inc humans  Seasonal Change (Autumn) | | | **Science Topic:**  Materials  Seasonal Change (Winter) | | | **Science Topic:**  Plants  Seasonal changes (Spring) | | | **Science Topic:**  Materials  Seasonal changes (Summer) | | | | **Science Topic:**  Science Fair | | | | | |
| **Music unit:**  Exploring Pulse | | **Music unit:**  Exploring the Voice | | | **Music unit:**  Exploring Rhythm | | | **Music unit:**  Exploring Pitch | | | **Music Unit:**  Musical Opposites | | | | **Music unit:**  The Gruffalo | | | | | |
| **SMSC Theme:**  Being Me in the World | | **SMSC Theme:**  Celebrating Difference | | | **SMSC Theme:**  Dreams and Goals | | | **SMSC Theme:**  Healthy Me. | | | **SMSC Theme:**  Relationships. | | | |  | | | | | |