| **Year 5 Curriculum Overview 2022 - 2023** | | | | | | |
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| **Autumn** | | **Spring** | | **Summer** | | |
| **Geography**  **Significant Lines and Time Zones** | **RE**  **Hinduism and Buddhism** | **History**  **Ancient Greeks** | **Geography**  **Climate Change** | **History**  **Anglo-Saxons and Vikings** | **RE**  **Beliefs** | |
| **Art**  **Landscapes and Figures** | | **D&T**  **Construction & Cooking** | | **Coding/ Computing**  **Tech in our lives, multimedia, coding**  **Design and write programs to solve problems** | | |
| **Reading**  **Class Read:**  Kensuke’s Kingdom  **Class Poem:**  Timothy Winters  **Non-fiction:**  Making sense of climate change | **Reading**  **Class Read:**  Boy in the Tower  **Class Poem:**  The Highwayman  **Non-fiction:**  Water Cycles | **Reading**  **Class Read:**  Alice’s Adventures in Wonderland  **Class Poem:**  The Lady of Shalott  **Non-fiction:**  The Vikings: Invasion and settlement | **Reading**  **Class Read:**  Millions  **Class Poem:**  Not Waving But Drowning  **Non-fiction:**  Government and democracy | **Reading**  **Class Read:**  The Boy at the Back of the Class  **Class Poem:**  The Way through the Woods  **Non-fiction:**  Habitats | **Reading**  **Class Read:**  Skellig  **Class Poem:**  Stop the Clocks  **Non-fiction**  What is Humanism? |
| **Writing**  -Use apostrophes for contracted and for possessive singular and plural  -Use direct speech punctuation including inverted commas, commas and punctuation within the inverted commas and starting a new line | **Writing**  -Link ideas across paragraphs using adverbials of time (for example later), place (for example nearby) and number (for example secondly) or tense choices (for example he had seen her before)  -Use devices to build cohesion within a paragraphs (for example then, after, that, this, firstly)  -Indicate degrees of possibility using adverbs (for example perhaps, surely) or modal verbs (for example might, should, will, must) | **Writing**  -Use commas to clarify meaning or avoid ambiguity  -Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun  -Use brackets, dashes or commas to indicate parenthesis | **Writing**  -Convert nouns or adjectives into verbs using suffixes (for example -ate, -ies, -ify)  -Use verb prefixes (for example dis-, de-, mis-, over-, re-)  -Use present perfect for of verbs (for example she has lived in Liverpool all her life) | **Writing**  -Revisit all content taught and allow lots of opportunity for varied pieces of fiction and non-fiction writing | **Writing**  **-** Revisit all content taught and allow lots of opportunity for varied pieces of fiction and non-fiction writing  -Start to develop the skills needs for children to complete the KS2 GPS test successfully |
| **Maths:**  - Place Value  - Addition and Subtraction  Statistics | **Maths:**  - Multiplication and Division  - Area and Perimeter | **Maths:**  - Multiplication and Division  - Properties of Shape | **Maths:**  - Fractions | **Maths:**  - Decimals and Percentages  - Decimals  - Position and Direction | **Maths:**  - Converting Units  - Volume  - Consolidation for year 6 |
| **Science Topic:**  Earth and Space | **Science Topic:**  Animals including Humans | **Science Topic:**  Materials | **Science Topic:**  Living Things and their Habitats | **Science Topic:**  Forces | **Science Topic:**  Science Fair |
| **Music:**  Composition notation (Ancient Egypt) | **Music:**  Blues | **Music:**  South and West Africa | **Music:**  Composition to represent the festival of colour (Holi) | **Music:**  Looping and remixing | Music:  Musical theatre |
| **SMSC Theme:**  Being me in the world | **SMSC Theme:** Celebrating differences | **SMSC Theme:**  Mighty me | **SMSC Theme:**  Healthy me | **SMSC Theme:** Relationships and me | **SMSC Theme:**  Changing me |