| **Year 5 Curriculum Overview 2022 - 2023** |
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| **Autumn** | **Spring** | **Summer** |
| **Geography****Significant Lines and Time Zones** | **RE****Hinduism and Buddhism** | **History****Ancient Greeks** | **Geography****Climate Change** | **History****Anglo-Saxons and Vikings** | **RE****Beliefs** |
| **Art****Landscapes and Figures** | **D&T****Construction & Cooking** | **Coding/ Computing****Tech in our lives, multimedia, coding****Design and write programs to solve problems** |
| **Reading****Class Read:**Kensuke’s Kingdom**Class Poem:**Timothy Winters**Non-fiction:**Making sense of climate change | **Reading****Class Read:**Boy in the Tower**Class Poem:**The Highwayman**Non-fiction:**Water Cycles | **Reading****Class Read:**Alice’s Adventures in Wonderland**Class Poem:**The Lady of Shalott**Non-fiction:**The Vikings: Invasion and settlement | **Reading****Class Read:**Millions **Class Poem:**Not Waving But Drowning**Non-fiction:**Government and democracy | **Reading****Class Read:**The Boy at the Back of the Class**Class Poem:**The Way through the Woods**Non-fiction:**Habitats | **Reading****Class Read:**Skellig**Class Poem:**Stop the Clocks**Non-fiction**What is Humanism? |
| **Writing**-Use apostrophes for contracted and for possessive singular and plural-Use direct speech punctuation including inverted commas, commas and punctuation within the inverted commas and starting a new line | **Writing** -Link ideas across paragraphs using adverbials of time (for example later), place (for example nearby) and number (for example secondly) or tense choices (for example he had seen her before)-Use devices to build cohesion within a paragraphs (for example then, after, that, this, firstly)-Indicate degrees of possibility using adverbs (for example perhaps, surely) or modal verbs (for example might, should, will, must) | **Writing** -Use commas to clarify meaning or avoid ambiguity-Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun-Use brackets, dashes or commas to indicate parenthesis | **Writing** -Convert nouns or adjectives into verbs using suffixes (for example -ate, -ies, -ify)-Use verb prefixes (for example dis-, de-, mis-, over-, re-)-Use present perfect for of verbs (for example she has lived in Liverpool all her life) | **Writing** -Revisit all content taught and allow lots of opportunity for varied pieces of fiction and non-fiction writing | **Writing** **-** Revisit all content taught and allow lots of opportunity for varied pieces of fiction and non-fiction writing-Start to develop the skills needs for children to complete the KS2 GPS test successfully |
| **Maths:**- Place Value- Addition and SubtractionStatistics | **Maths:**- Multiplication and Division- Area and Perimeter  | **Maths:**- Multiplication and Division- Properties of Shape | **Maths:**- Fractions | **Maths:**- Decimals and Percentages- Decimals- Position and Direction | **Maths:**- Converting Units- Volume- Consolidation for year 6 |
| **Science Topic:**Earth and Space | **Science Topic:**Animals including Humans | **Science Topic:**Materials  | **Science Topic:**Living Things and their Habitats | **Science Topic:**Forces | **Science Topic:**Science Fair |
| **Music:** Composition notation (Ancient Egypt)  | **Music:** Blues  | **Music:** South and West Africa | **Music:** Composition to represent the festival of colour (Holi)  | **Music:** Looping and remixing  | Music: Musical theatre  |
| **SMSC Theme:** Being me in the world | **SMSC Theme:** Celebrating differences | **SMSC Theme:** Mighty me | **SMSC Theme:** Healthy me | **SMSC Theme:** Relationships and me | **SMSC Theme:** Changing me |